



What makes research accessible?

The “state of play” of our journey to make research understandable, usable, and impactful outside of academia

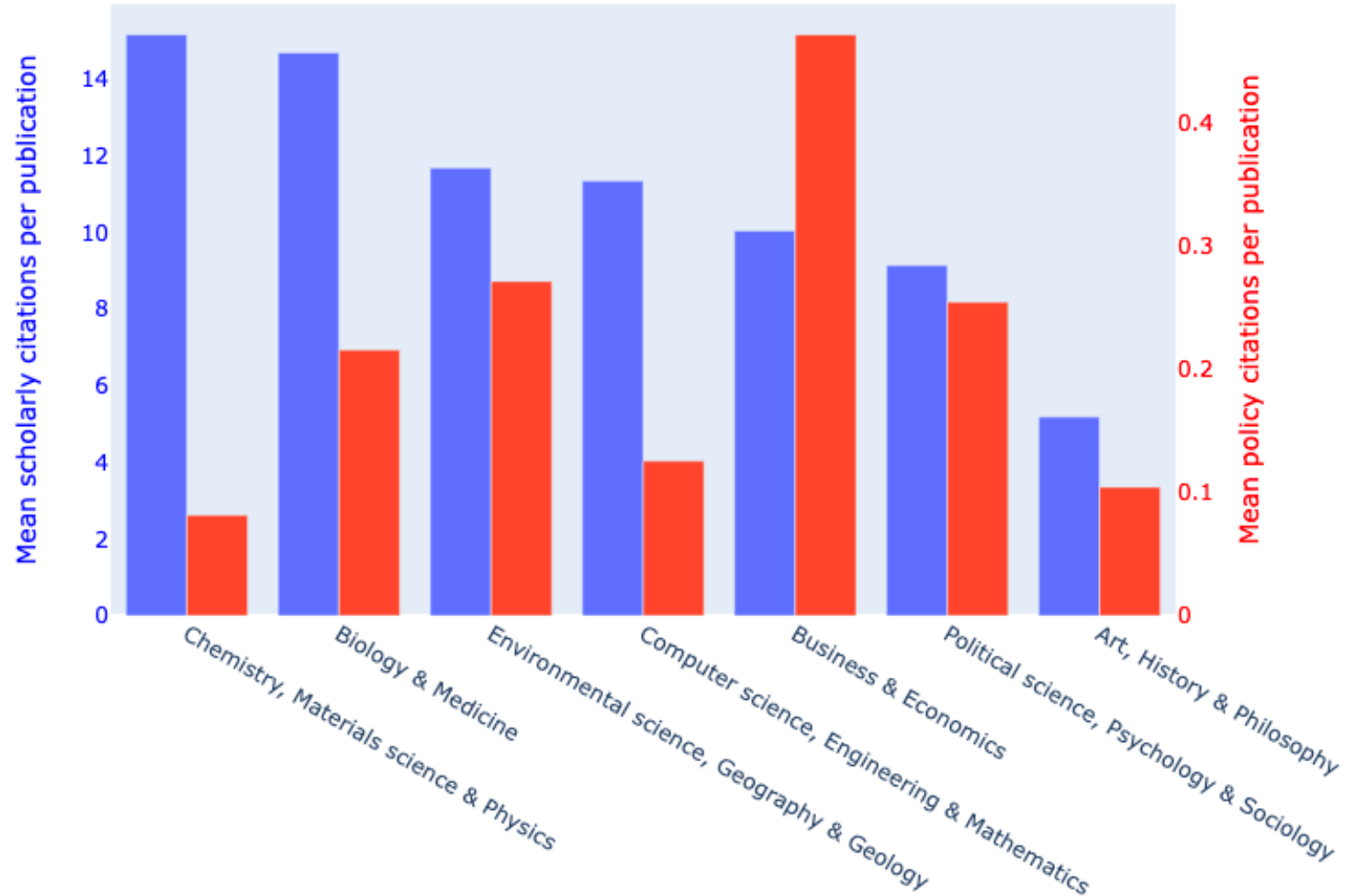
Chris Burnage, Communications Manager



**INDEPENDENT
SINCE ~ 1965**

Social science research makes outsize impact

Mean citations per publication (2011 - 2020)



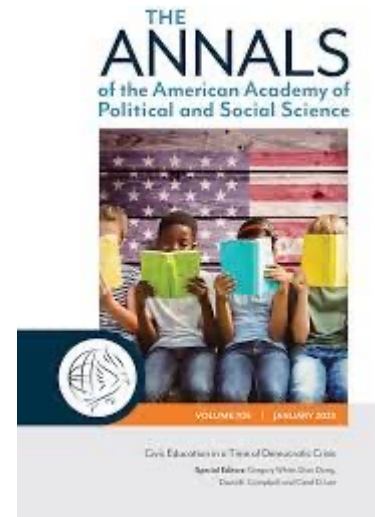
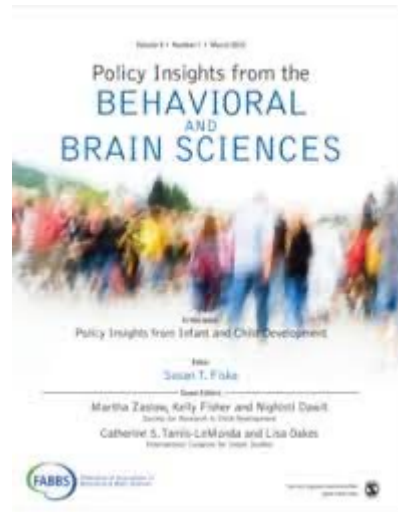


What can publishers do?

What can publishers do?

And what is Sage doing?

- Encourage and publish policy-oriented research



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- Open...and organize



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Social and behavioral science making history and advancing equity

What can publishers do?

And what is Sage doing?

- Encourage and publish policy-oriented research
- Open...and organize
- Translate
- Convene

Plain Language Summaries

In recent years, there have been calls to make scholarly articles more accessible to non-specialist audiences. Research has always helped shape the public realm, empowering people across all sectors of society to make informed decisions. Academic or topic-specific jargon can hinder the general understanding and impact of such publications, which is where Plain Language Summaries (PLS) or Plain Language Summaries of Publications (PLS-P) can be very helpful.

[Plain Language Summaries \(PLS\)](#) are extensions to the academic abstract of a scholarly article. They provide a clear summary of the article using non-technical language, making it accessible to a wider network of readers.

[Plain Language Summaries of Publications \(PLS-Ps\)](#) are full, standalone, peer-reviewed articles summarising a previously published article in approachable, non-technical language.

If you are interested in submitting a PLS-P, please get in touch with Hamish McDougall (Hamish.McDougall@sagepub.co.uk) for more information.

Seeking professional support in creating a Plain Language Summary? Learn more about [Sage Author Services](#).



Keywords

reading comprehension, instruction, theory, practice, policy

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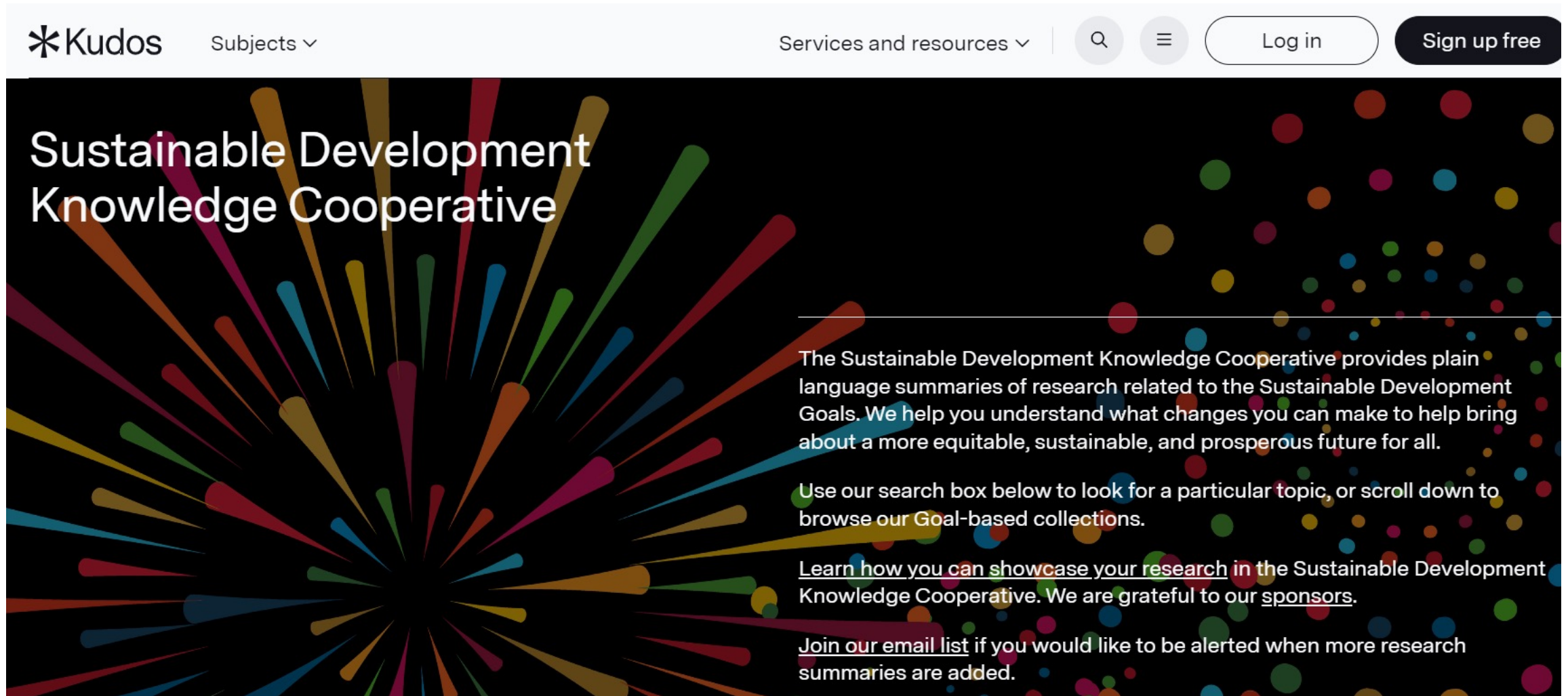
To increase reading comprehension, educators will need to provide early and sustained instruction in knowledge, vocabulary, inference generation, and comprehension monitoring.

Key Points

- Improving adolescent reading comprehension will require a concerted effort from researchers, educators, and policy makers to forgo short-term gains on measures that tap low-level comprehension for long-term solutions that take years to develop.
- An early and sustained focus on developing background knowledge, vocabulary, inference, and comprehension monitoring skills is necessary to improve reading comprehension across grade levels.
- Despite decades of reading comprehension research, a limited amount of time is spent using evidence-based methods in classrooms.
- Education leaders will need to strengthen teacher preparation programs and professional development to ensure teachers are prepared to use evidence-based practices to meet the literacy needs of their students.



Sustainable Development Knowledge Showcase



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Sustainable Development Knowledge Cooperative

The Sustainable Development Knowledge Cooperative provides plain language summaries of research related to the Sustainable Development Goals. We help you understand what changes you can make to help bring about a more equitable, sustainable, and prosperous future for all.

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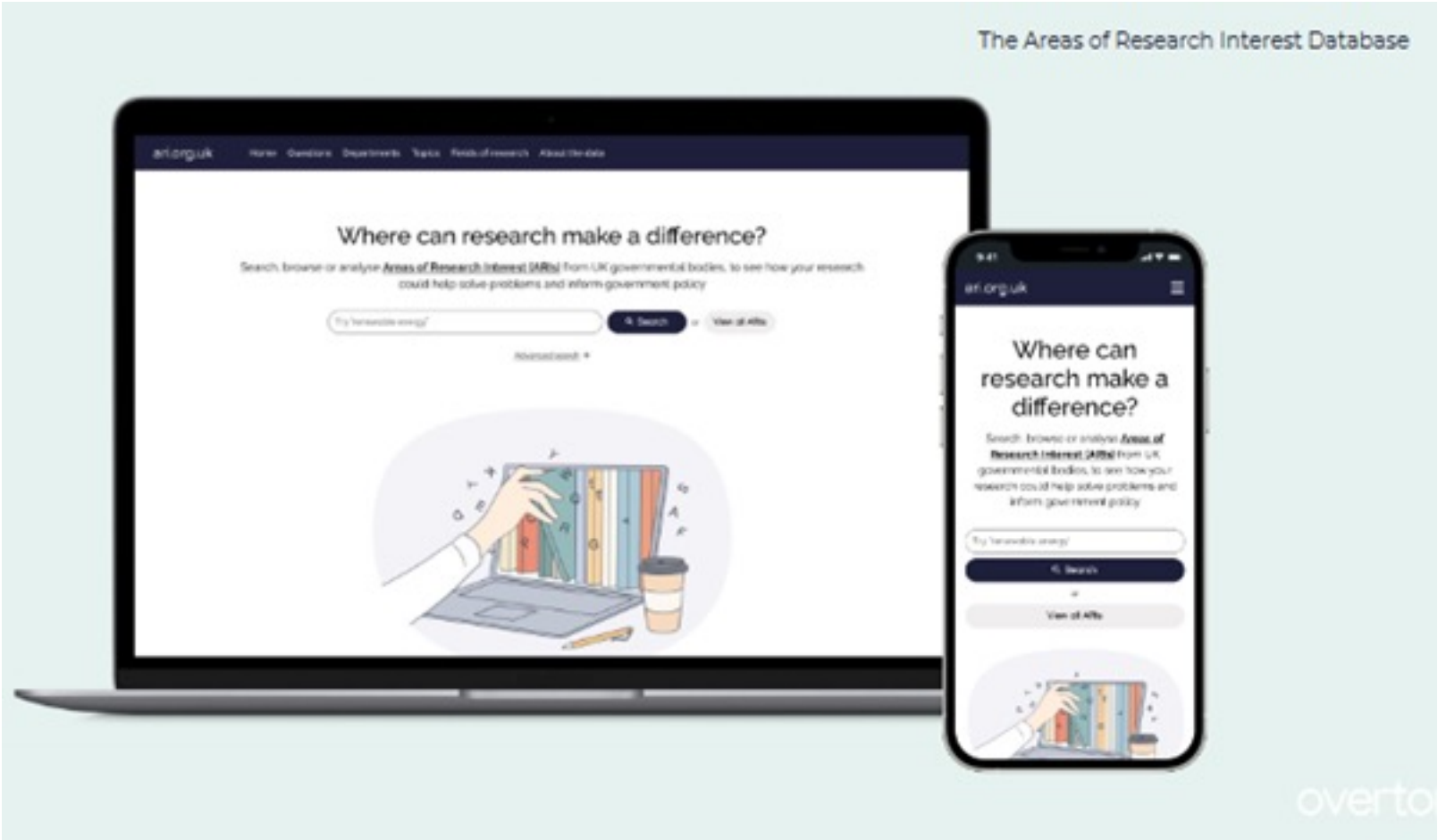
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So what else can we do?

Britain's Areas of Research Interest Database



socialsciencespace.com/2023/11/matchmaking-research-to-policy-introducing-britains-areas-of-research-interest-database/

What's next?

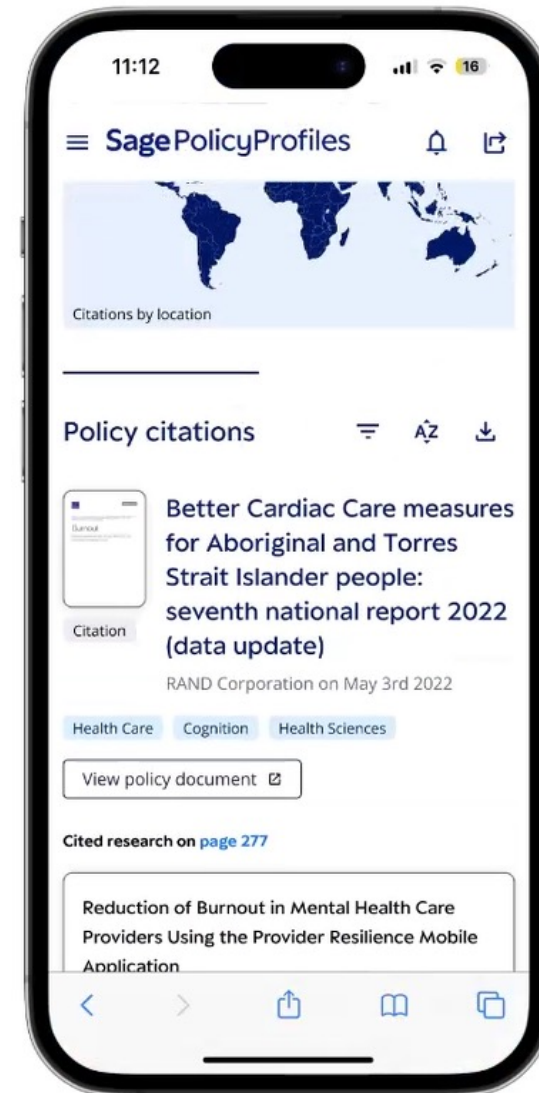
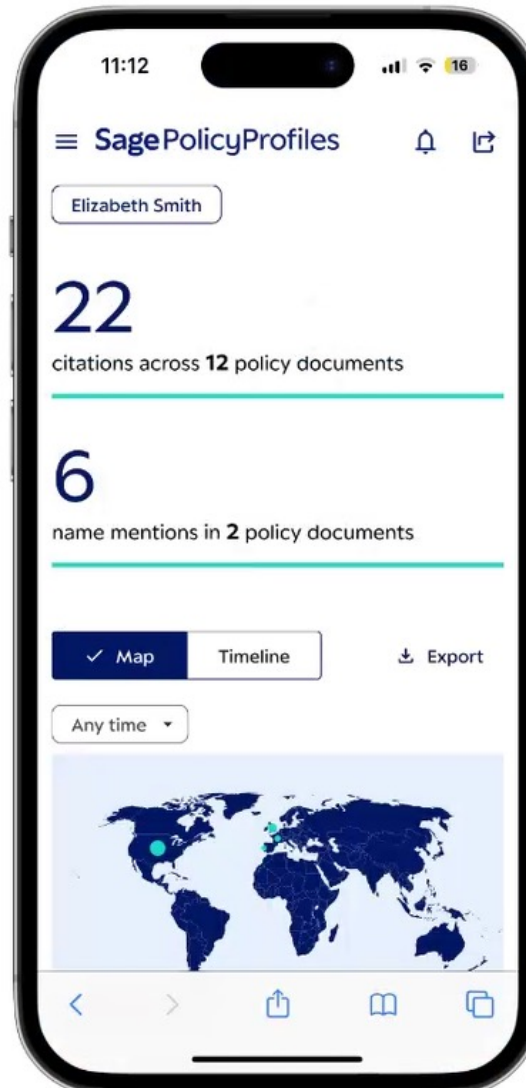
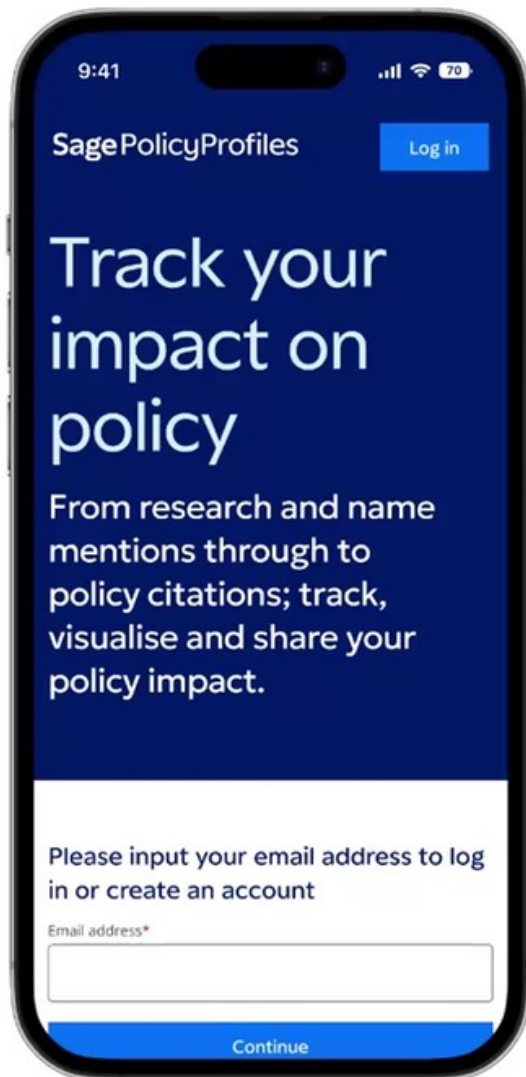
- Helping to shift the research impact conversation

overton



Sage Policy Profiles

Launching December 7th



Sage Policy Profiles

Try it yourself

<https://www.socialsciencespace.com/sagepolicyprofiles/>

Share your ideas...

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