Sage

What makes research accessible?

The "state of play" of our journey to make research understandable, usable, and impactful outside of academia
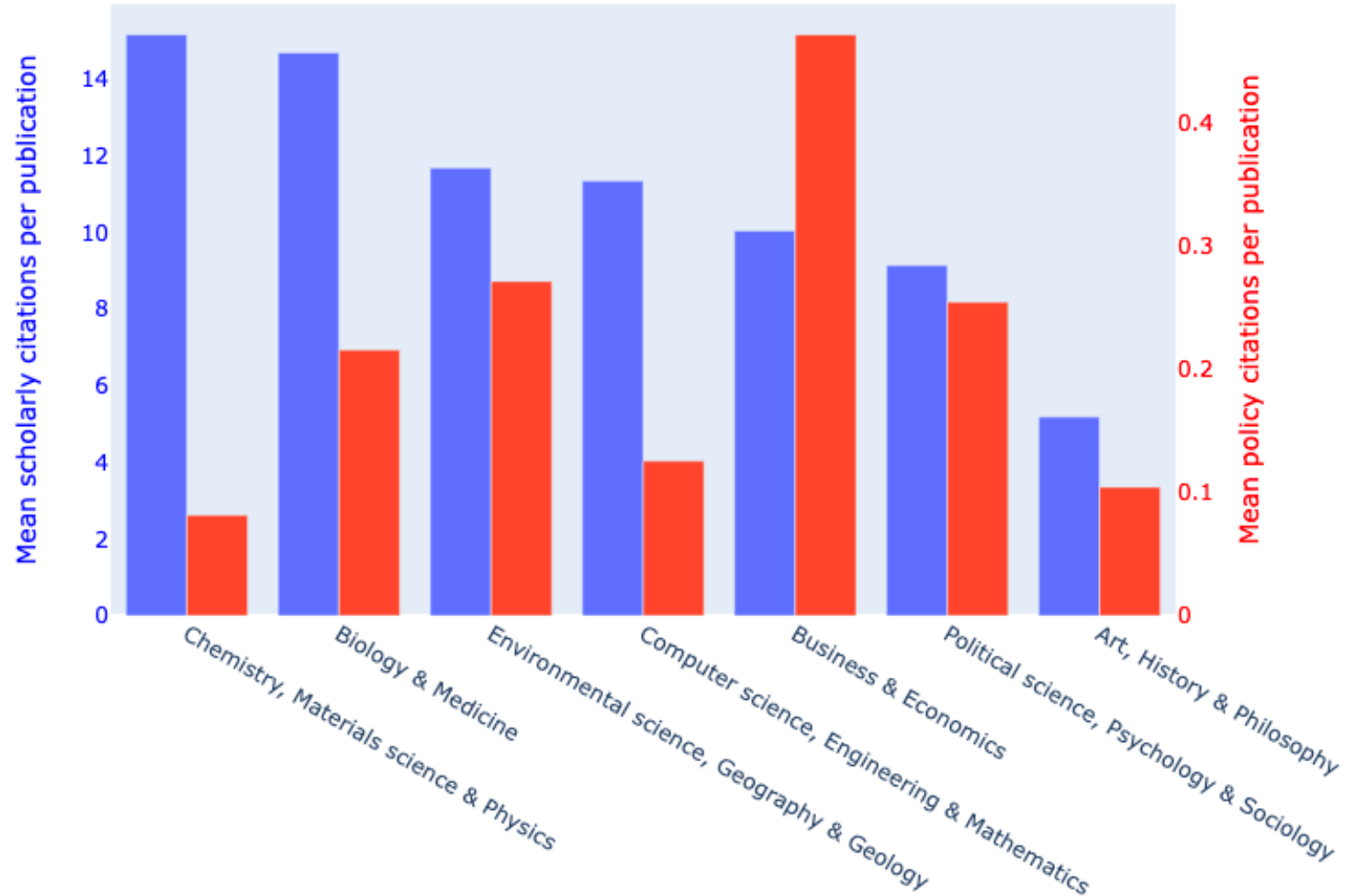
Chris Burnage, Communications Manager

INDEPENDENT

SINCE 〜 1965

Social science research makes outsize impact
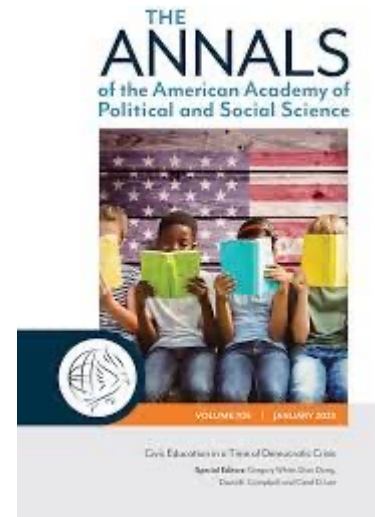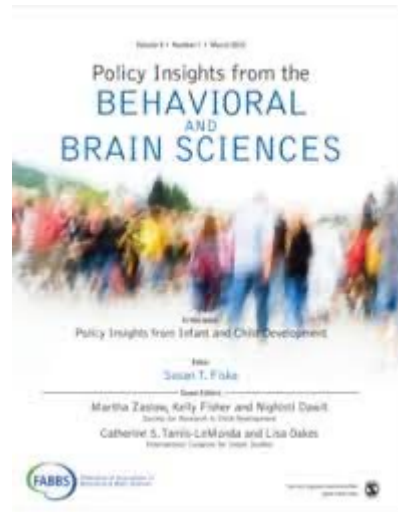

Mean citations per publication (2011 - 2020)

What can publishers do?

What can publishers do?

And what is Sage doing?

- Encourage and publish policy-oriented research

What can publishers do?

And what is Sage doing?

- Encourage and publish policy-oriented research
- Open...and organize

S

All free-to-read

What can publishers do?

And what is Sage doing?

- Encourage and publish policy-oriented research
- Open…and organize
- Translate
- Convene

Plain Language Summaries

In recent years, there have been calls to make scholarly articles more accessible to non-specialist audiences. Research has always helped shape the public realm, empowering people across all sectors of society to make informed decisions. Academic or topic-specific jargon can hinder the general understanding and impact of such publications, which is where Plain Language Summaries (PLS) or Plain Language Summaries of Publications (PLS-P) can be very helpful.

Plain Language Summaries (PLS) are extensions to the academic abstract of a scholarly article. They provide a clear summary of the article using non-technical language, making it accessible to a wider network of readers.

Plain Language Summaries of Publications (PLS-Ps) are full, standalone, peer-reviewed articles summarising a previously published article in approachable, non-technical language.
If you are interested in submitting a PLS-P, please get in touch with Hamish McDougall (Hamish.McDougall@sagepub.co.uk) for more information.

Seeking professional support in creating a Plain Language Summary? Learn more about Sage Author Services.

who
what
why
when
where
how
?

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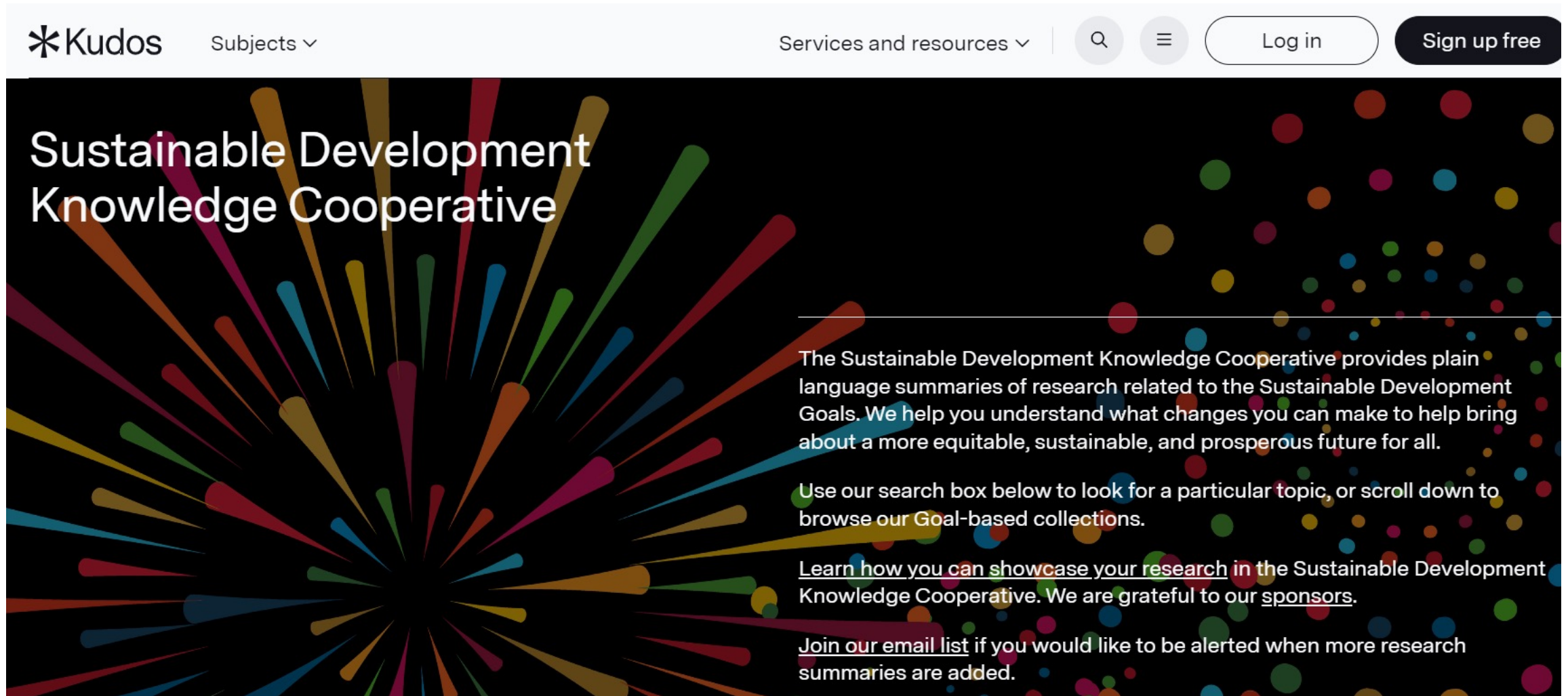
Tweet

To increase reading comprehension, educators will need to provide early and sustained instruction in knowledge, vocabulary, inference generation, and comprehension monitoring.

Key Points

- Improving adolescent reading comprehension will require a concerted effort from researchers, educators, and policy makers to forgo short-term gains on measures that tap low-level comprehension for long-term solutions that take years to develop.
- An early and sustained focus on developing background knowledge, vocabulary, inference, and comprehension monitoring skills is necessary to improve reading comprehension across grade levels.
- Despite decades of reading comprehension research, a limited amount of time is spent using evidence-based methods in classrooms.
- Education leaders will need to strengthen teacher preparation programs and professional development to ensure teachers are prepared to use evidence-based practices to meet the literacy needs of their students.

S3 SOCIAL SCIENCE SPACE

Sustainable Development Knowledge Showcase

So what else can we do?

Britain's Areas of Research Interest Database
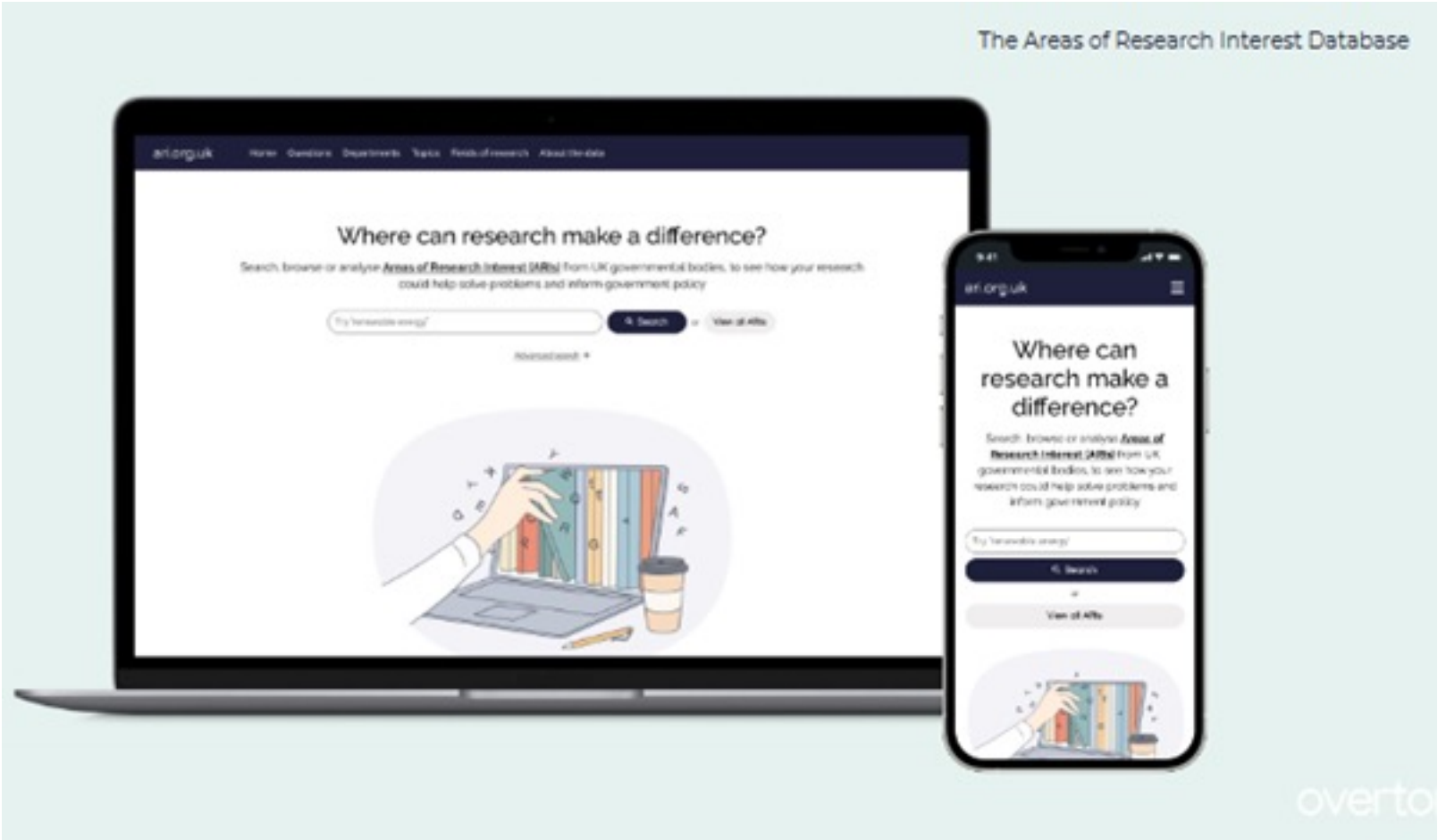
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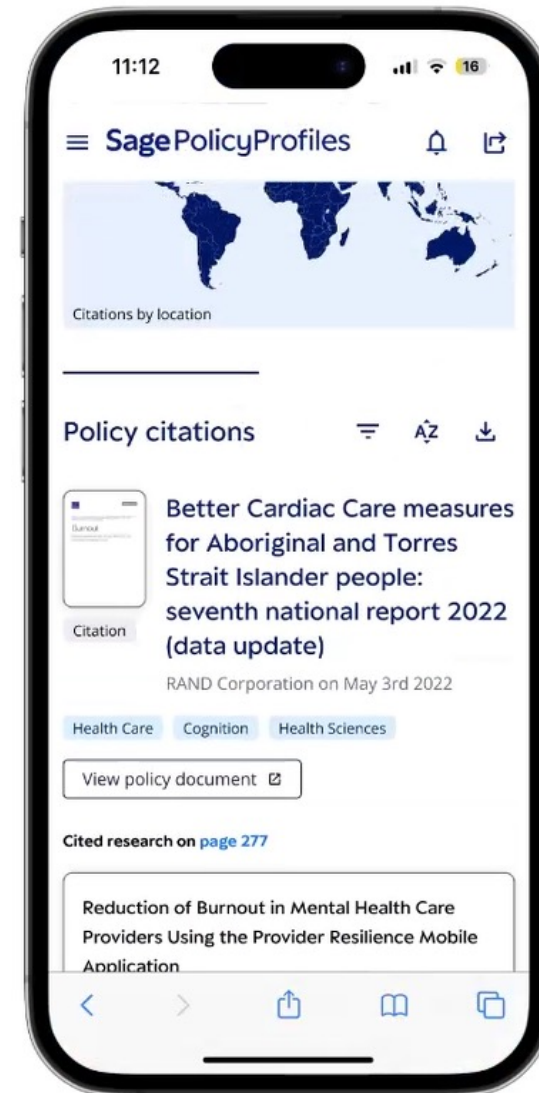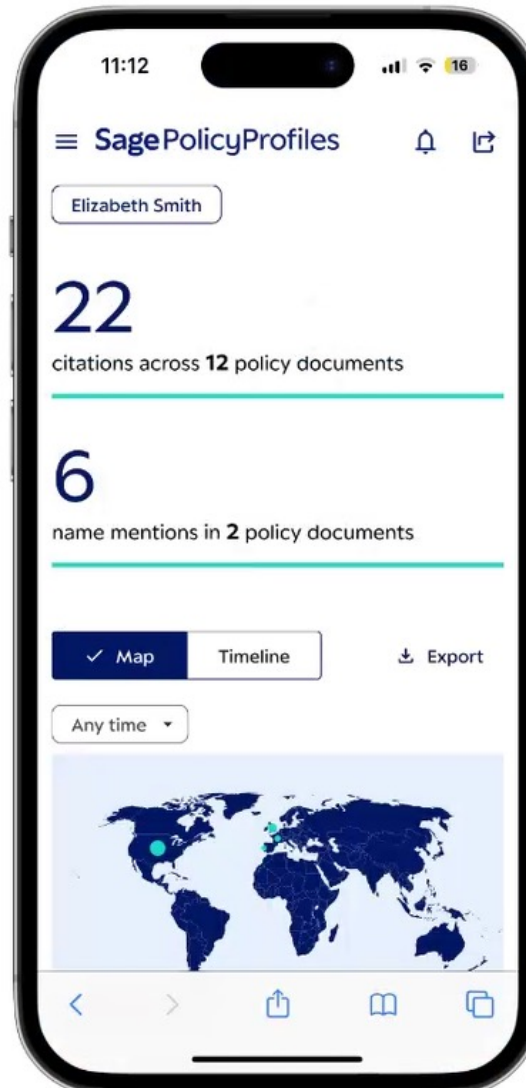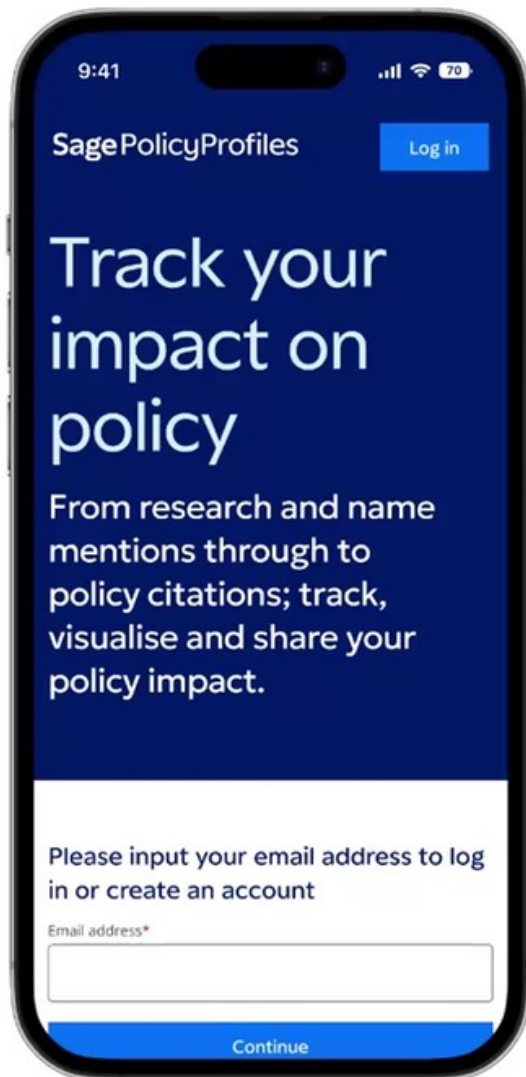
Independence with impact

What's next?

- Helping to shift the research impact conversation

Sage Policy Profiles

Launching December 7th

Sage PolicyProfiles

Try it yourself

https://www.socialsciencespace.com/sagepolicyprofiles/

Share your ideas...
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